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|  **Quality****Criteria** | **Exceeds Expectations** | **Meets Expectations** | **Approaches Expectations** | **Below Expectations** | **Total** |
| **Research**W8.8 Assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | \_\_\_\_ Provides two or more pieces of text evidence (MLA format) integrated in a variety of ways \_\_\_\_ Citation #1 (10 pt)\_\_\_\_ Citation #2 (10 pt) | \_\_\_\_Provides two pieces of text evidence (NOT in MLA format) integrated in essay.\_\_\_\_ Citation #1 (8 pt)\_\_\_\_ Citation #2 (8 pt) | \_\_\_\_ Provides one or two pieces of text evidence somewhat integrated in essay.\_\_\_\_ Citation #1 (7 pt)\_\_\_\_ Citation #2 (7 pt) | \_\_\_\_ Provide no text evidence or citation information. (6 -0 pt) |  |
| **Organization/Idea Development**W8.1a Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. | \_\_\_\_ has at least three sentences that **effectively** address all aspects of the prompt and offer a compelling thesis that clearly states the writer’s claim. (10 pt)\_\_\_\_ includes two or more convincing reasons with support (15 pt)\_\_\_\_ includes a counterclaim and Rebuttal with strong evidence. (15 pt)\_\_\_\_ has a well thought out concluding section with at least three sentences that restate the thesis and offers a clear call to action. (10 pt) | \_\_\_\_ has at least three sentences that address the prompt and offer a thesis that states the writer’s claim. (8 pt)\_\_\_\_ includes at least two convincing reasons with some support (12 pt)\_\_\_\_ includes at least one counterclaim and response with strong evidence. (12 pt)\_\_\_\_ has a concluding section with at least three sentences that is related to and supports the thesis. (8 pt) | \_\_\_\_ has fewer than three sentences that partially address the prompt and offer an unclear thesis that states the writer’s claim. (7 pt)\_\_\_\_ includes reason(s) or evidence that is not convincing or relevant. (11 pt)\_\_\_\_ includes one counterclaim, but there is no response or the response is unrelated. (11 pt)\_\_\_\_ has a concluding section with at least two sentences, but is it is not meaningful or doesn’t restate the thesis well. (7 pt) | \_\_\_\_ has fewer than three sentences and minimally address the prompt and/or doesn’t offer a thesis that states the writer’s claim. (6 -0 pt)\_\_\_\_ needs supporting reasons and evidence. (10 – 0 pt)\_\_\_\_ needs a counterclaim and response. (10 – 0 pt)\_\_\_\_ needs a concluding section or concluding section is off topic. (6-0 pt) |  |
| **Sentence Fluency**W8.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.  | \_\_\_\_ has a variety of transition words or phrases effectively introduce reasons and evidence within and between paragraphs. (5 pt)\_\_\_\_ has sentences that are skillfully constructed with appropriate variety in length and structure. (5 pt) | \_\_\_\_ has three or more transition words or phrases introduce reasons and evidence within and between paragraphs. (4 pt)\_\_\_\_ has sentences that are generally complete with sufficient variety in length and structure. (4 pt) | \_\_\_\_ has one or two transition words or phrases introduce reasons and evidence within and between paragraphs. (3 pt)\_\_\_\_ has some sentence formation errors and/or a lack of sentence variety. (3 pt) | \_\_\_\_ needs transition words or phrases. (2 – 0 pt)\_\_\_\_ has frequent and severe sentence formation errors and/or a lack of sentence variety. (2 – 0 pt) |  |
| **Word Choice**L8.6 Acquire and use accurately grade appropriate general academic and domain-specific words and phrases.  | Has at least five examples of appropriate academic vocabulary and includes unique adjectives, precise nouns, and strong verbs. (10 pt) | Has at least four examples of appropriate academic vocabulary and includes unique adjectives, precise nouns, and strong verbs.(9 pt) | Has at least three examples of appropriate academic vocabulary and/or rarely uses descriptive language.(8 pt)  | Fails to use academic vocabulary or descriptive language.(7 – 0 pt) |  |
| **Conventions**L8.1 and L8.2Demonstrates command of standard English grammar, punctuation, capitalization and spelling when writing. | \_\_\_\_ has few if any errors in capitalization, punctuation, spelling or grammar. ( 5pt)\_\_\_\_ errors do not interfere with readability. (5 pt) | \_\_\_\_ has some errors in capitalization, usage, punctuation, spelling or grammar. (4 pt)\_\_\_\_ errors do not interfere with readability. (4 pt) | \_\_\_\_ has many errors in capitalization, usage, punctuation, spelling or grammar. (3 pt)\_\_\_\_ errors interfere somewhat with readability. (3 pt) | \_\_\_\_ has significant errors in capitalization, usage, punctuation, spelling or grammar. (2 – 0 pt)\_\_\_\_ errors interfere significantly with readability. (2 – 0 pt) |  |
| **Teacher Comments: Total** **\_\_\_\_\_/100** |