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| **Quality**  **Criteria** | **Exceeds Expectations** | **Meets Expectations** | **Approaches Expectations** | **Below Expectations** | **Total** |
| **Research**  W8.8 Assess the credibility and accuracy of each source; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. | \_\_\_\_ Provides three or more pieces of text evidence (MLA format) integrated in a variety of ways  \_\_\_\_ Citation #1 (10 pt)  \_\_\_\_ Citation #2 (10 pt)  \_\_\_\_ Citation #3 (10 pt) | \_\_\_\_Provides two pieces of text evidence (NOT in MLA format) integrated in essay.  \_\_\_\_ Citation #1 (8 pt)  \_\_\_\_ Citation #2 (8 pt)  \_\_\_\_ Citation #3 (8 pt) | \_\_\_\_ Provides one or two pieces of text evidence somewhat integrated in essay.  \_\_\_\_ Citation #1 (7 pt)  \_\_\_\_ Citation #2 (7 pt)  \_\_\_\_ Citation #3 (7 pt) | \_\_\_\_ Provide no text evidence or citation information. (6 -0 pt) |  |
| **Organization/Idea Development**  W8.1a Introduce claim(s), acknowledge and distinguish the claim(s) from alternate or opposing claims, and organize the reasons and evidence logically. | \_\_\_\_ has at least three sentences that **effectively** address all aspects of the prompt and offer a compelling thesis that clearly states the writer’s claim. (10 pt) **Hook&Bridge!**  \_\_\_\_ includes three or more convincing reasons with strong support (15 pt) \*  \_\_\_\_ includes a rebuttal and responses with strong evidence. (15 pt) \*  \_\_\_\_ has a well thought out concluding section with at least three sentences that restate the thesis and offers a clear call to action. (10 pt) | \_\_\_\_ has at least three sentences that address the prompt and offer a thesis that states the writer’s claim. (8 pt)  \_\_\_\_ includes at least two convincing reasons with some support  (12 pt)  \_\_\_\_ includes at least one counterclaim and response with strong evidence. (12 pt)  \_\_\_\_ has a concluding section with at least three sentences that is related to and supports the thesis. (8 pt) | \_\_\_\_ has fewer than three sentences that partially address the prompt and offer an unclear thesis that states the writer’s claim. (7 pt)  \_\_\_\_ includes reason(s) or evidence that is not convincing or relevant.  (11 pt)  \_\_\_\_ includes one counterclaim, but there is no response or the response is unrelated.  (11 pt)  \_\_\_\_ has a concluding section with at least two sentences, but is it is not meaningful or doesn’t restate the thesis well.  (7 pt) | \_\_\_\_ has fewer than three sentences and minimally address the prompt and/or doesn’t offer a thesis that states the writer’s claim.  (6 -0 pt)  \_\_\_\_ needs supporting reasons and evidence. (10 – 0 pt)  \_\_\_\_ needs a counterclaim and response. (10 – 0 pt)  \_\_\_\_ needs a concluding section or concluding section is off topic. (6-0 pt) |  |
| **Sentence Fluency**  W8.1c Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. | \_\_\_\_ has a variety of transition words or phrases effectively introduce reasons and evidence within and between paragraphs.  (5 pt)  \_\_\_\_ has sentences that are skillfully constructed with appropriate variety in length and structure. (5 pt) | \_\_\_\_ has three or more transition words or phrases introduce reasons and evidence within and between paragraphs. (4 pt)  \_\_\_\_ has sentences that are generally complete with sufficient variety in length and structure.  (4 pt) | \_\_\_\_ has one or two transition words or phrases introduce reasons and evidence within and between paragraphs.  (3 pt)  \_\_\_\_ has some sentence formation errors and/or a lack of sentence variety.  (3 pt) | \_\_\_\_ needs transition words or phrases.  (2 – 0 pt)  \_\_\_\_ has frequent and severe sentence formation errors and/or a lack of sentence variety. (2 – 0 pt) |  |
| **Word Choice**  L8.6 Acquire and use accurately grade appropriate general academic and domain-specific words and phrases. | Has at least seven examples of appropriate academic vocabulary and includes unique adjectives, precise nouns, and strong verbs.  (5 pt) | Has at least six examples of appropriate academic vocabulary and includes unique adjectives, precise nouns, and strong verbs.  (4 pt) | Has at least three examples of appropriate academic vocabulary and/or rarely uses descriptive language.  (3 pt) | Fails to use academic vocabulary or descriptive language.  (2 – 0 pt) |  |
| **Conventions**  L8.1 and L8.2  Demonstrates command of standard English grammar, punctuation, capitalization and spelling when writing. | \_\_\_\_ has few if any errors in capitalization, punctuation, spelling or grammar.  (2.5 pt)  \_\_\_\_ errors do not interfere with readability. (2.5 pt) | \_\_\_\_ has some errors in capitalization, usage, punctuation, spelling or grammar. (2 pt)  \_\_\_\_ errors do not interfere with readability. (2 pt) | \_\_\_\_ has many errors in capitalization, usage, punctuation, spelling or grammar. (1.5 pt)  \_\_\_\_ errors interfere somewhat with readability. (1.5 pt) | \_\_\_\_ has significant errors in capitalization, usage, punctuation, spelling or grammar.  (1 – 0 pt)  \_\_\_\_ errors interfere significantly with readability. (1 – 0 pt) |  |
| **Teacher Comments: \* if evidence is weak, points will be deducted. Parenthetical citations are REQUIRED!**  **\_\_\_\_\_/100** | | | | | |